

Burnett Math

Week at a Glance

March 29-April 1

AVID/STEM Components used?

- Writing to Learn
 - Inquiry
- Collaboration
- Organization
- Reading to Learn
 - Math
 - Technology

Standards:

5.G.2

Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

Academic Vocabulary

- Axis
- Intersect
- origin
- coordinate
 - X axis
 - Y axis
 - ordered pair
- quadrant

<u>Learning Targets:</u>

- •I can <mark>determine when a mathematical</mark>
- problem has a set of ordered pairs.
- •I can I can graph points in the first quadrant of a coordinate plane.

Glance at Assignments

| | <u>Warm-Up</u> | <u>Instructional</u> <u>Block</u> | <u>Classwork</u> | <u>Closing</u> | <u>Homework</u> |
|----------|-------------------------------|--|----------------------|------------------------|------------------------------------|
| Days 1&2 | Coordinate Graph K-W- L | Math Stations 1 & 2: Station 1: Coordinate Graphing Activity Station 2: Teacher Station- Dividing Decimals | Graphing Activity | Ticket out the door | Plot the Coordinates Sheet 1 |
| Days 3&4 | Coordinate Graph Video | Math Stations 3&4: Station 3: i-Ready Station 4: Teacher Station- Multiplying Decimals | I-Ready Lesson | Ticket out the door | None |
| Day 5 | SPRING BREAK | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL |



Burnett Science

Week at a Glance

March 29-April 1

AVID/STEM Components used?

- Writing to Learn
 - Inquiry
- Collaboration
- Organization
- Reading to Learn
 - Science
 - Technology

Standards:

S5E1. Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.

Academic Vocabulary

- constructive process
- destructive process
 - landslide
 - volcano
 - earthquake

<u>earning Targets:</u>

- I can identify structure features
- caused by constructive and/or
- destructive processes.

Glance at Assignments

| | <u>Warm-Up</u> | Instructional Block | <u>Classwork</u> | Closing | <u>Homework</u> |
|----------|---|--|------------------|------------------------|-----------------|
| Days 1&2 | Landslides, Volcanoes, Earthquakes KWL | Rapid Changes Powerpoint Magic Schoolbus: Blows it's Top! Video | Video Notes | Review | N/A |
| Days 3&4 | Constructive/D estructive K-W-L | Earth' Surface Lab Experiment | Lab Sheet | Ticket out the door | N/A |
| Day 5 | SPRING BREAK | NO SCHOOL | NO SCHOOL | NO SCHOOL | N/A |